

Questions in service order

1. **Lee** Chapter 4 outline: Purifying the place of drawing near
2. **LAPIL** Fill in the chart and discuss the relationship between social status in the community and the impact their sin has on the presence of God.
3. **Lori** In 4:13-21 [13-15], discuss the responsibility of teachers and how their teachings can cause the community to sin.
4. **Phil & Julie** Chapter 4 discusses the 'purification' or 'purgation' (Google it!) offering. Discuss other examples in Torah
5. **Lee** Chapter 5 outline: Good intentions do not excuse transgressions
6. **Capp family** 5:1-13 [6,7,11] Discuss the trespass offering sliding scale and why the Almighty has done it this way – A chart would be nice
7. **David** 5:1 Discuss the community perspective of "I don't want to get involved" and how the Almighty wants internal accountability for best health.
8. **Greg & Carol** 5:4 Discuss self-imposed obligations that are either forgotten and/or unable to be fulfilled due to unforeseen circumstances. Is Matthew 5:37 applicable?
9. **Lee** 5:5-6; 6:4 What is the order to deal with these transgressions? Is Matthew 5:23-24 applicable?
10. **Lee** 5:14-16 Luke 6:3-4 Discuss Yeshua's story in Luke 6 as it relates to this section in chapter 5. Additionally, using the CNTTS (Google it!), examine the NT manuscript D's rendering of verse 4 and discuss how it aligns better with Leviticus chapter 4.
11. **Moose & Ashley** In 6:2-7 [2-3], community members knowingly and willingly defraud others in the assembly. Discuss the examples and explain the steps for restoration (including the trespass offering for intentional sin) with the Almighty and with their community.
12. **Lee** Summary and final conclusions we can take away for Leviticus 4:1 – 6:7
What can we learn from the Picture of Dorian Gray?