

Homework 21June14

Questions in service order

1. **Lee** Chapter 10:8 – 13:59 outline

2. **Group question:** Tsara'ath is the focus.

People mentioned with this: Moses (Ex. 4:6), Miriam (Num. 12:10), Naaman (II Kings 5:1);
Also 4 men (II Kings 7:3), King Amaziah (II Kings 15:5), and King Uzziah (II Chron. 26:19)

Passage under examination: II Kings 5:1-19

Consider: Naaman's stand before Yahweh in the beginning

The acts of a captured slave girl

Naaman's arrogance

Naaman's first declaration (15)

Naaman's second declaration (17) – What do these mean?

Naaman's unusual request

Elijah's response

What this means today

3. **Dave "qodesh" קֹדֶשׁ** Explain what this means when not using the Greek way of thinking (static attribute) but the Hebrew way of thinking (the action of setting aside something for The Most High).

Explain this term from the standpoint of putting Him first, and living in constant submission to Divine separation as a lifestyle vs the reality of "there is no perfect plan", only I Kings 2:3 (see last phrase).

4. **LAPIL** Chapter 13 Disease is frequently contagious and therefore for the good of the whole, the infected person(s) should be quarantined "outside the camp". From a moral perspective (and I Corinthians 15:33), bring balance to Matthew 9:10-13; 11:19, Luke 7:39; 15:2 for us today in our interpersonal relationships.

5. **Lori** Late, in the first century, R. Akiva, R. Judah, and others debated about what "books" did and did not "defile the hands". Discuss their concept that "impurity" results from that which is held in highest esteem.

6. **Phil & Julie** Picking up on Lori's discussion, relate Leviticus 12 and the reason that the impurity lasts twice as long for a female child.

7. **Lee** Summary