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I counsel thee to
buy of me gold
tried in the fire...
Revelation 3:18





House of David School of Biblical Studies

Overview of Resources
for In-Depth Scriptural Study

Part 2



First

A REVIEW FROM PART 1

Review of Part 1

- VISION - Our vision is to be able to help those who desire it to become more efficient at studying the Scriptures than they used to be
- MISSION - To establish the meaning the Almighty originally intended for listeners/readers when He 'breathed' His word into the human author

Review of Part 1 (cont.)

- We gave lots of scriptural foundation for answering the question “Why Study?”
 - So we can learn the difference between our inclination to ‘read into the text’ *what we want it to say* (aka **Eisogesis**) and how to ‘read out of the text’ *what it is saying* (aka **Exegesis**)
- Why is this important?

Review of Part 1 (cont.)

- Here's how someone from the HR community recently defended eisogesis:
 - “Unfortunately Lori, one must always “read into” scripture because our God has graciously not provided the details of many things. This is why it is so important to keep the primary things primary, other than that you are “adding” as well. We should do all in the name of the Lord. The question is Who is your Lord and master?”

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Review of Part 1 (cont.)

gob·ble·dy·gook/'gäbældē ,gōök/

Noun: Language that is meaningless or is made unintelligible by excessive use of obscure or undefined technical terms; nonsense

*We need to be able to detect and dismantle
gobbledygook!*

The Forgotten Slide – “For Next Time”

- If you haven't already done so, please familiarize yourself with the House of David School of Biblical Studies [website](#)
- In particular
 - Review the Core Library [page](#) and plan to strengthen your library
 - Review [Hebrew Q16](#) and [Greek Q16](#) and be prepared to go through that method



How do we proceed?

THE PLAN

The Plan

Note: alongside the Spirit's leading!

Remember, we are here to help each other so we can learn together. Helping each other can and will enable us to accomplish our mission.

Acquire a core library of research material	<input checked="" type="checkbox"/>
Get software that allows searching on Hebrew and Greek	<input checked="" type="checkbox"/>
Establish a first century dictionary for Palestinian Judaism	<input checked="" type="checkbox"/>
Find out the "givens" the writers of Scripture understood	<input checked="" type="checkbox"/>
Learn what "evidence" is and what the "Weight of Evidence" means	<input checked="" type="checkbox"/>
Determine the role that Textual Criticism needs to play in getting a working set of Scriptures	<input checked="" type="checkbox"/>

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Apply a methodology such as Hebrew Q16 or Greek Q16	<input checked="" type="checkbox"/>

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Apply a methodology such as Hebrew Q16 or Greek Q16	
Be prepared to share your evidence and conclusions with others, hoping that if there are any omissions or errors, they will provide you with their evidence to the contrary	

The Plan

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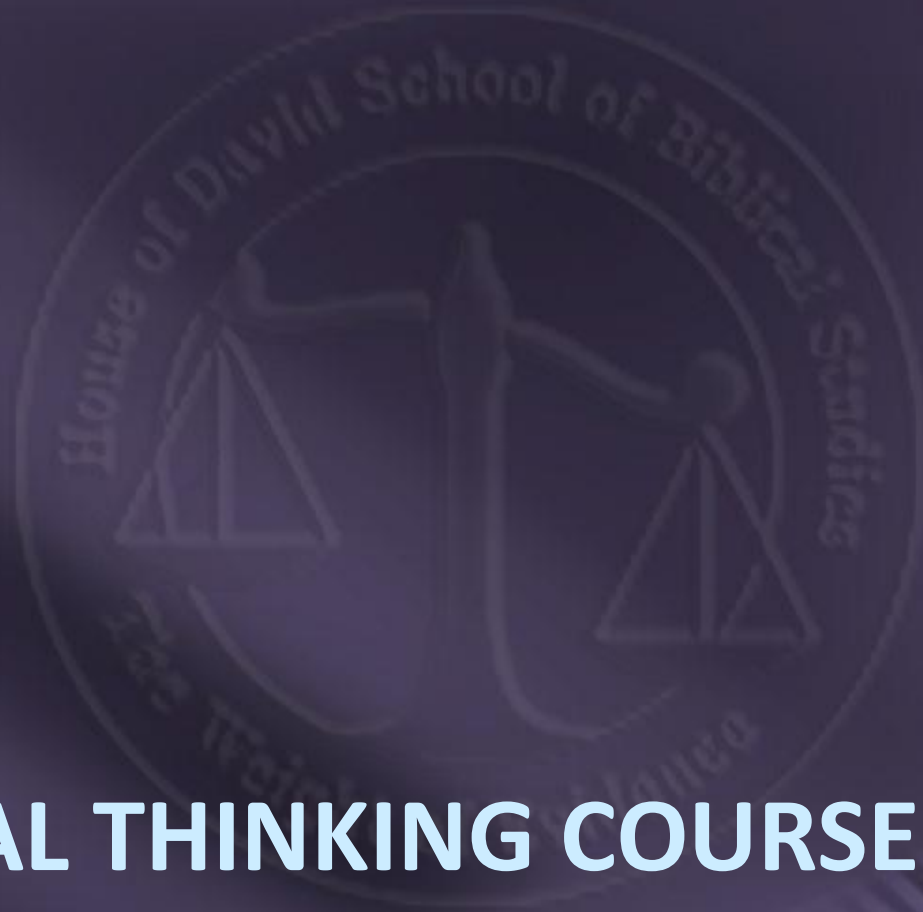
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Begin a study just to get your feet wet	<input checked="" type="checkbox"/>

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Be prepared to share your evidence and conclusions with others, hoping that if there are any omissions or errors, they will provide you with their evidence to the contrary	<input checked="" type="checkbox"/>
Begin a study just to get your feet wet	<input checked="" type="checkbox"/>
Start with something that will not take too long	<input checked="" type="checkbox"/>



Overview of

CRITICAL THINKING COURSE

Overview

- To strengthen and/or brush up on our study skills, we're launching a critical thinking course
 - Done online, with “Cliff notes” provided in the assembly and online
 - Will involve optional homework questions so we can apply what we are learning

Overview (cont.)

- Understanding and practicing what is entailed in critical thinking will help us read the Scriptures more effectively
- It will also help us distinguish the methods of “eisogesis” vs “exegesis” so we can do the latter and not the former

Overview (cont.)

- It should also teach us to better discern spiritual matters, instead of relying on our feelings, which we know can be deceptive
 - And which are unfortunately all too often confused with the “leading of the Holy Spirit” or “revelation” that conflicts with the overall counsel of scripture

Overview (cont.)

- The text I'm using is Beyond Feelings: A Guide to Critical Thinking, 8th edition, by V.R. Ruggiero
 - Context, Pitfalls, Strategy
- Available used on Amazon for \$5 plus shipping, and would make a good addition to your library

Overview (cont.)

- The teachings will be presented as audio and PowerPoint files on the HODF website
 - Four exams (March, June, August, and October) to help you gauge your progress
 - I will be available by email and phone to help you with questions
- Why are we doing this?
 - So we can learn how to learn together and realize the vision and mission of HODSBS